



Geography Teachers
Association NSW & ACT

YOUNG GEOGRAPHER AWARDS

CLOSES 17TH OCTOBER 2025



Prizes for each category:

1st
\$500

2nd
\$250

3rd
\$100

Award Categories



Geographical Research Award (K-10) - APPLY

This award allows students to demonstrate original geographic research on any topic from the Australian Curriculum or NSW K-10 Geography Syllabus. Students will identify an inquiry focus and should conduct both primary and secondary research to investigate this topic.

Geography in STEM Award (K-12) - APPLY

This award allows students to demonstrate geographic research on any topic from the Australian Curriculum or NSW K-12 Geography Syllabus. However, a significant STEM contribution must be present in the final product and Geography must drive the project. The STEM contribution may be explicitly evident in the collection of primary data, the tools used for analysis of data and/or in the final presentation and communication of the research.

NESA Geographical Investigation / IB Internal Assessment Award / ACT equivalent project (Year 11) - APPLY

This award recognises excellence in the NSW Geographical Investigation or International Baccalaureate Internal Assessment (IA) Projects. Those who study Geography in the ACT may also submit Geography research projects of a similar scope.

GTA NSW & ACT Geography Teacher Award - APPLY

This award is for teachers that inspire 'Young Geographers' and recognises the creativity and knowledge of the implementation of fieldwork within the classroom. Participating teachers are asked to submit evidence regarding how they implement fieldwork into their teaching and throughout the school. This evidence could be an assessment task, fieldwork booklet, teaching program etc. In addition to the evidence, they are to write a 500 word summary that examines how they successfully incorporated fieldwork into their teaching practice by referring to the evidence they have submitted. Teachers are also able to nominate colleagues.

Entry Specifications



The projects submitted for all categories should:

- Be less than 3000 words when written or under 10 minutes in an audio-visual format.
- Incorporate appropriate primary and secondary research for the inquiry topic.
- Demonstrate excellent research skills.
- Demonstrate excellent communication of geographical information using a variety of tools and skills.
- Demonstrate the capacity for active citizenship from the undertaken research.

Entry Details



Closing date: Friday 17th October 2025

Capacity: Each school is able to submit a maximum of four entries per category. The same project can be submitted in multiple categories.

Cost: There is no cost for entry to the competition.

Judging: Will take place in December 2025

Announcement: Winners will be notified by March 2026.

Eligibility: All schools that enter MUST be GTA NSW & ACT paying members

Submission: All award entries must be submitted digitally as either Acrobat PDF files, websites or suitable audio-visual files.



Geography Teachers
Association NSW & ACT

The 2025 GTA NSW & ACT

Young Geographer Awards

Criteria	Outstanding	Commendable	Satisfactory	Needs further development
Identifies a relevant and engaging geographic inquiry topic	<p>Topic is appropriate for the relevant syllabus.</p> <p>Topic is highly engaging</p> <p>Topic allows for research which is spatial in nature.</p>	<p>Topic is appropriate for the relevant syllabus.</p> <p>Topic allows for research which is spatial in nature.</p>	<p>Topic is inappropriate for the relevant syllabus.</p> <p>OR</p> <p>Topic does not allow for research which is spatial in nature.</p>	<p>Topic is inappropriate for the relevant syllabus.</p> <p>AND</p> <p>Topic does not allow for research which is spatial in nature.</p>
Incorporates appropriate primary research for the inquiry topic	<p>Outstanding demonstrations of accurate, well planned primary data collection.</p> <p>Clear and appropriate presentation of collected primary data.</p>	<p>Demonstrations of well planned primary data collection.</p> <p>Clear presentation of collected primary data.</p>	<p>Primary data is collected using appropriate methods.</p>	<p>Little or no primary data is collected.</p> <p>OR</p> <p>Primary data is collected using inappropriate methods.</p>
Incorporates appropriate secondary research for the inquiry topic	<p>Outstandingly detailed information and technical vocabulary used consistently throughout the project.</p> <p>An accurate, complete and consistently styled bibliography is presented.</p>	<p>Detailed information and technical vocabulary used throughout the project.</p> <p>A consistently styled bibliography is presented.</p>	<p>Some detailed information and technical vocabulary used in the project.</p> <p>A bibliography is presented.</p>	<p>Generic examples and generic language used throughout the project.</p> <p>No attempt is made to reference sources used.</p>
Quality of geography research	<p>Insightful analysis or discussion is made based on the collected primary and secondary data.</p> <p>Conclusions about inquiry topics are based on analysis or discussion of data.</p>	<p>Analysis or discussion is made based on the collected primary and secondary data.</p> <p>Conclusions about inquiry topics are based on analysis or discussion of data.</p>	<p>Primary and secondary data is used to draw conclusions.</p>	<p>Conclusions are based on superficial, generic or general information.</p>
Communication of geographical information	<p>Geographical information is presented in sustained, logical and well sequenced paragraphs.</p> <p>A variety of appropriate tools (photos, graphs, maps etc) are selected and used to convey geographic information engagingly.</p>	<p>Geographical information is presented in sustained, logical and well sequenced paragraphs.</p> <p>Appropriate tools (photos, graphs, maps etc) are selected and used to convey geographic information.</p>	<p>Geographical information is presented in logical paragraphs.</p>	<p>Geographical information is presented in paragraphs.</p>
Capacity for active citizenship from the project	<p>Evidence of active citizenship is present within the project.</p>	<p>Capacity for active citizenship is articulated within the project.</p>	<p>Capacity for active citizenship is alluded to within the project.</p>	<p>No capability for active citizenship is evident within the project.</p>
Format and presentation	<p>Project is highly engaging and is attractively formatted.</p> <p>3000 words or less or under 10 minutes.</p> <p>Digitally submitted in correct file type and able to be accessed by judges.</p>	<p>Project is attractively formatted.</p> <p>3000 words or less or under 10 minutes.</p> <p>Digitally submitted in correct file type and able to be accessed by judges.</p>	<p>Project exceeded 3000 words or 10 minutes by up to 10%.</p> <p>Digitally submitted in correct file type and able to be accessed by judges.</p>	<p>Project exceeded 3000 words or 10 minutes by over 10%.</p> <p>Digitally submitted in incorrect file type or unable to be accessed by judges.</p>
STEM Award Category	<p>Outstanding, sustained and innovative incorporation of Science, Technology, Engineering and/or Maths to support the enactment, collation and/or communication of the geographical inquiry</p> <p>The contribution and purpose of STEM in the geographical inquiry is clearly and thoroughly explicated.</p>	<p>Commendable innovative incorporation of Science, Technology, Engineering and/or Maths to support the enactment, collation and/or communication of the geographical inquiry.</p> <p>The contribution and purpose of STEM in the geographical inquiry is clearly explicated.</p>	<p>Some innovative incorporation of Science, Technology, Engineering and/or Maths to develop the enactment, collation and/or communication of the geographical inquiry.</p> <p>The contribution and purpose of STEM in the geographical inquiry is explicated at times although mostly inferred.</p>	<p>Little evidence of innovative incorporation Science, Technology, Engineering and/or Maths in the enactment, collation and/or communication of the geographical inquiry</p> <p>The contribution and purpose of STEM in the geographical inquiry is not explicated.</p>